

**THE UNIVERSITY OF BRITISH COLUMBIA**  
**School of Human Kinetics**  
**HUMAN KINETICS 367 Section 001**  
**September 10<sup>th</sup> – December 3<sup>rd</sup>, 2009**

**Leisure and Disabled Persons**

**Instructor** Janka Corewyn  
Email: [jankasc@interchange.ubc.ca](mailto:jankasc@interchange.ubc.ca)  
Mail Slot: Admin office – War Memorial Gym  
Office Hours: By appointment

**Class Times** Thursdays 4:00-7:00pm

**Location** Woodward 5

**Description**

Policy issues relating to leisure opportunities for persons with disabilities.

**Objectives**

Students will:

1. Understand the components, considerations, and implementation of policies relating to leisure opportunities for people with disability.
2. Understand access barriers to leisure opportunities for people with disabilities.
3. Apply policy understanding to leisure opportunities for people with disabilities.

**Required Reading**

There is no required textbook for the course, however, there will be a series of handouts and references on WebCT at <https://www.elearning.ubc.ca/home/index.cfm?menuClicked=16%2F&p=main/vistaauth/login.htm&message=You%20have%20logged%20out%20of%20Vista>.

Students will be responsible for having access to these notes.

**Course Grading**

<b>Major Paper</b>	<b>25%</b>
<b>Weekly Quizzes</b>	<b>15%</b>
<b>Class presentation</b>	<b>10%</b>
<b>Mid Term</b>	<b>15%</b>
<b>Final examination</b>	<b>35%</b>

**Lectures and Readings**

Although the weekly lectures will be related to the references, the lectures are far more than an overview of the readings. In many cases, the references will act as a supplement to the lecture material. For this reason, attending lectures and doing the readings are both crucial for success in the course. You will be tested on all lecture and reading material.

## Course Grading

### Major Paper 25%

Each student will:

Identify a program that provides leisure opportunities to people with disabilities

1. Name of organization
  - a. Information about their delivery(what is the activities) for PWD
  - b. Location - address
2. History of the organization for PWD
3. State their Mission/Vision/Mandate
4. Identify the target group (age, disability, etc) the organization serves
5. How they provide the leisure opportunity for PWD
  - a. Instruction
  - b. Equipment
  - c. Onsite/offsite
6. Describe (dates, times, etc) one of the leisure programs the organization offers for PWD
7. How do they recruit (referrals/advertising/self-referral, etc) their participants into their program
8. Describe the barriers (funding/staff training/etc) the organization faces in their provision of leisure opportunities for PWD
9. Identify the funding sources (private/public/grants etc) they access for their leisure delivery

The paper will be marked on the logical order and presentation including APA referencing.

The paper is to be 5-6 pages (including references), typed and doubled spaced and must have 12 point font, one inch margins, and APA referencing. In addition, the paper must have a title page (not included in the page limits). No handwritten papers, faxed papers or email attachments will be accepted. For help with APA referencing, please see the following website: <http://www.library.ubc.ca/home/about/instruct/apastyle.html>. The paper is due the last day of class.

### **Late Papers**

Late papers will be penalized **2** marks per day including weekends. Term papers not handed in during class on December 3 will be considered late and will be subject to mark deductions.

### Quizzes 15%

There will be regular random quizzes during the course. The quizzes will be based on definitions and concepts presented in the lecture material.

### Presentation 10%

During the 4 final classes of the course, students will present their major paper organization. The presentation will include 2 documents. One will be in media format; video clip, power point, webpage, etc and the other will be in a hard copy summary of the presentation. Each presenter will have up to **3 minutes** for the visual presentation. Marks will be based on organization of material, originality of presentation, length of presentation, and presentation style.

### Mid Term Examination 15%

Portion of the class on October 22<sup>nd</sup> will be dedicated to a conceptual mid term examination.

### Final Examination 35%

Date to be announced – during December examination period

### Other Issues

1. The Project is to be submitted in class on the day it is due. Late assignments will be accepted with a 10% per day penalty.
2. Students are expected to attend every class in order to demonstrate active course interest and participation. Students who know in advance that they will be unavoidably absent, will be responsible for getting the notes missed from other students.
3. Students who miss the final examination **MUST** apply to the Undergraduate Advising Office at the earliest possible date to request consideration for Academic Concession. Students will be asked to complete an Academic Concession Form and provide supportive documentation. Academic Concession is a privilege, not a right, and can be granted only by the Undergraduate Advising Office.
4. Students whose attendance or performance may be severely affected by medical, emotional, or other disabilities, should consult with the instructor early in the term (or as soon as possible) to discuss any special accommodations that might be needed in order to complete course requirements. Supportive documentation from either the Disability Resources Centre or a physician must be submitted to the Undergraduate Advising Office.

## LECTURE OUTLINE

- September 10:** Introduction  
Course Overview  
Course Evaluation  
Resource Guide for Adults with Disabilities  
<http://www.nsdrc.org/AttachedFiles/Adult%20Resource%20Guide.pdf>  
Sport and Recreation Organizations  
[http://www.abilities.ca/agc/disability\\_organization/view\\_disability\\_organizations.php?pid=&cid=&show=&subid=349](http://www.abilities.ca/agc/disability_organization/view_disability_organizations.php?pid=&cid=&show=&subid=349)  
Canadian Wheelchair Sports and links  
<http://www.cwsa.ca/cwsalinks.html>
- September 17:** Definitions  
Disability-Related Policy in Canada  
<http://www.disabilitypolicy.ca/policy/glossary.php>
- September 24:** Term of reference  
Advancing the Inclusion of People with Disabilities  
[http://www.hrsdc.gc.ca/eng/disability\\_issues/reports/fdr/2008/page00.shtml](http://www.hrsdc.gc.ca/eng/disability_issues/reports/fdr/2008/page00.shtml)  
Duty to Accommodate  
[http://www.chrc-ccdp.ca/preventing\\_discrimination/duty\\_obligation-en.asp](http://www.chrc-ccdp.ca/preventing_discrimination/duty_obligation-en.asp)  
PUBLIC LEGAL INFORMATION RESOURCES: DISABILITIES AND LAW  
<http://www.plena.org/pdf/DisabilitiesandLawPathfinder.doc>  
ODA Accessibility Plan  
[http://www.toronto.ca/diversity/accessibilityplan/appendix2\\_3.htm](http://www.toronto.ca/diversity/accessibilityplan/appendix2_3.htm)  
Human Rights Code  
<http://laws.justice.gc.ca/en/ShowTdm/cs/h-6//20090831/en>  
[http://www.bclaws.ca/Recon/document/freeside/--%20H%20--/Human%20Rights%20Code%20%20RSBC%201996%20%20c.%20210/00\\_96210\\_01.xml](http://www.bclaws.ca/Recon/document/freeside/--%20H%20--/Human%20Rights%20Code%20%20RSBC%201996%20%20c.%20210/00_96210_01.xml)  
Enabling Citizenship  
[http://www.cprn.org/documents/3594\\_en.pdf](http://www.cprn.org/documents/3594_en.pdf)  
Summary: [http://www.cprn.org/documents/29319\\_en.pdf](http://www.cprn.org/documents/29319_en.pdf)  
Developing Recreation Skills in Persons with Learning Disabilities  
*Reference on elearning UBC*
- October 1:** History of leisure access for people with disabilities  
History of Discrimination Against Disabled Persons  
<http://www.jackiebarrett.ca/HistoryOfDiscrimination.htm>  
The Active Living Alliance for Canadians with a Disability  
<http://www.ala.ca/Content/Prov-Terr/BC/BCHome.asp?langid=1>  
Paralympics  
<http://www.paralympic.ca/page?s=62&lang=en-CA>
- October 8:** Needs Assessment  
Getting A Piece of the Pie: Accessibility as a Universal Entitlement  
<http://lin.ca/resource-details/700>  
Richmond – Community Needs Assessment  
<http://www.richmond.ca/parksrec/about/mandate/assessment.htm>  
Conducting a Community Needs Assessment  
<http://www.glsen.org/cgi-bin/iowa/all/news/record/405.html>  
Making Friends Within Inclusive Community Recreation Programs  
*Reference on elearning UBC*
- October 9:** Access to leisure opportunities in Canada for people with disabilities  
Access to Recreation Programs in Canada  
<http://www.ccsd.ca/perception/244/louise.htm>
- October 15:** Persons with Disabilities Online  
<http://www.pwd-online.ca/pwdlist.jsp?&lang=en&fontsize=0&cat=87&geo=2>  
Canadian Sport Policy  
<http://www.canadianheritage.gc.ca/pgm/sc/pol/pccs-csp/2003/polsport-eng.pdf>  
Sport Canada's *Policy on Sport for Persons with a Disability*

<http://www.pch.gc.ca/pgm/sc/pol/spt/tdm-eng.cfm>  
Vancouver Sport Strategy  
[http://vancouver.ca/parks/info/strategy/sportstrategy/pdf/VancouverSportStrategyMay%2023\\_2008.p  
df](http://vancouver.ca/parks/info/strategy/sportstrategy/pdf/VancouverSportStrategyMay%2023_2008.pdf)

**October 22:** Health Canada  
<http://www.hc-sc.gc.ca/hl-vs/jfy-spv/dis-inca-eng.php>  
Canada Health Act  
<http://laws.justice.gc.ca/en/showdoc/cs/C-6///en?page=1>  
**Mid Term Examination**

**October 29:** Policy on Sport for People with Disabilities  
Disability-Related Policy in Canada  
<http://www.disabilitypolicy.ca/resourcesNational.php>  
Disability Related Policy  
[http://www.disabilitypolicy.ca/index\\_english.php](http://www.disabilitypolicy.ca/index_english.php)

**November 5:** Policy on Sport for People with Disabilities  
Office of Disability Issues  
[http://www.hrsdc.gc.ca/en/disability\\_issues/mandate/index.shtml](http://www.hrsdc.gc.ca/en/disability_issues/mandate/index.shtml)  
[http://www.hrsdc.gc.ca/en/disability\\_issues/index.shtml](http://www.hrsdc.gc.ca/en/disability_issues/index.shtml)  
Overview of International Legal Frameworks For Disability Legislation  
<http://www.un.org/esa/socdev/enable/disovlf.htm>

**Presentation**

**November 12:** Population changes  
Population Change and Public Policy  
<http://sociology.uwo.ca/popchange/Cluster%20Research%20Area,%20April%202005.pdf>

**Presentation**

**November 19:** Services and opportunities  
Town of Aurora Accessibility Plan 2008  
<http://www.town.aurora.on.ca/app/wa/doc?docId=4397>  
Canadian Centre on Disability Studies  
<http://www.disabilitystudies.ca/index.htm>  
DISABILITY BENEFITS PROGRAM ACT  
[http://www.leg.bc.ca/36th1st/1ST\\_READ/gov15-1.htm](http://www.leg.bc.ca/36th1st/1ST_READ/gov15-1.htm)

**Presentation**

**November 26:** LEISURE SERVICES AND PERSONS WITH A DISABILITY  
<https://www.cpra.ca/UserFiles/File/EN/WordDocs/policies/Leisure%20Services%20re-Disability.doc>  
BCRPA – Active Aging  
[http://www.bcrpa.bc.ca/recreation\\_parks/documents/ActiveAgingReport.pdf](http://www.bcrpa.bc.ca/recreation_parks/documents/ActiveAgingReport.pdf)

**Presentation**

**December 3:** Review  
**Completed major paper due**  
Course Evaluation

## **Presentation Guidelines**

### **Presentation**

- Clear and concise
- Enthusiastic about topic matter
- Knows the topic matter
- Within the time limit assigned (no more than 3 minutes – marks will be deducted if too long)
- Look and connect with the audience
- Good voice projection

### **Visual**

- Easy to follow
  - Not too much information on the slide
  - Easy to see (be careful of the back ground)
- Nice to look at
- Educational for audience
- Appropriate for the audience

### **Summary**

- A summary (not the power point)
- Succinct (1 page)
- Hand in at the time of presentation